

SMPO Meeting Minutes – February 19, 2019

Attendance:

Rudder Mbrs: Krystan Krailler, Joie Linser, Melissa Volck, Natalie Butcher, Samantha Devries, Andi Curry, Holly Fritz, Margo Smith-Joseph, Carrie Petts, Priya Rolfes, Raj Shah, Kelly Crantford, Rachel Danhires, Chris Vockell, Caitlin LaVine, Vanessa Barth, Tara Brock, and Gayle Beck.

Others: Casey Irvin, Elizabeth Johnson, Angela Lyman, Jaime Struve, Carla Boone-Hall, Sarah Wartman-Reedy, and Stewart Stanley.

Welcome and call to order –

Meeting called to order: 7:05 pm by President Krystan Krailler

Meeting closed: 8:40pm

Principle Report – Dr. Elizabeth Johnson

Current enrollment is 711. CPS is currently in the second round of the Lottery. We have accepted students in K, 4th, and 6th grades for next year.

We are glad to be back in session for a full week of school. Students were off for 6 days (4 school days) due to cold, snow, and a professional day for teachers.

The SMPO Read-a-Thon kicked off on 2/1 and Family Reading Night was on 2/5. Some sixth grade volunteers assisted students and their families in playing literacy games. Students also made bookmarks and attended a play sponsored by the SMPO. The SMPO sponsored a door decorating contest and one winner at each level will receive \$25 in classroom funds:

- 3-6
- Mitza Costantini
- 6-9
- Colleen Ferrante
- 9-12
- Jill Franco

Joann Maddox joined our staff today as paraprofessional in Pam Schall's 6-9 classroom.

The Innovation and Rigor Committee met with Sarah Trimble Oliver, Chief Communications Officer for CPS, last week. Ms. Trimble Oliver is considering our request to restore printing privileges for students at Sands. As a result of the meeting, the tech department deliver two laptop carts to replace the machines that were not functioning properly. The district is also working on options to provide more technology at Sands for testing.

We are proud that our Sands Montessori Community collected over 2,000 items in our annual Food Drive to benefit Inter Parish Ministries and Sands families in need.

We had our final Vermont Math Institute PD on 1/14 that focused on mathematical reasoning strategies.

Ms. Laura Morgan's class celebrated Chinese New Year with their annual Dragon Parade on Friday, 2/8.

Kindergarten and 6-9 students enjoyed a performance of *Alice in Neverland: The Inventive Princess of Flora Lee* by the Know Theater on 2/8.

Sarah Lytle took sixth grade students to see an evening performance of *In the Heights* at the Cincinnati Playhouse in the Park on Wednesday, February 6th as part of a month-long study of this Tony award-winning musical by Lin-Manuel Miranda. They listened to the music for homework the month prior to the show, had both pre- and post- performance workshops with a theater educator from the Playhouse, and are now writing essays analyzing their responses to the performance. We were the only school to reschedule after the original school time matinee was canceled due to cold weather. This was made possible by the generosity of 10 Sands families who contributed between \$25 and \$200 each to cover the \$890 cost increase from the original tickets.

Sarah Lytle will be traveling to NYC to attend a Professional Development Course entitled "An Indian Ocean of Goods: Tracing Commodities and the Rise of Global Capitalism in South Asia" sponsored by the South Asia Institute at Columbia University. South Asia Institute has graciously offered to cover the cost of her hotel room.

Traci Cummings, 6th grade math teacher, was selected to receive a district technology grant for which she applied. Sarah Trimble Oliver, Chief Communications Officer, personally delivered the virtual reality goggles to her classroom on 2/ 5.

Sixth Grade students have begun their Writing in Motion projects that they will perform later this year. Alumni from Clark and Walnut Hills have been returning to listen to students share their writing and provide positive feedback.

Our 6-9 students have been learning about recycling, litter, waste and water and enjoyed an interactive assembly by Keep Cincinnati Beautiful.



Starting Wednesday 2/20 fifth grade enrichment students will be participating in a Food Waste Warriors program - giving them an opportunity to gather data and act as stewards of our environment.

The Fuel Up to Play 60 Ambassadors are creating a sabar **drum** rhythm for the Black History program on Friday, 2/22. The 6th Grade students are using the Ninja blenders to make healthy smoothies.

Walnut Hills Choir performed in Ms. Linger's class for sixth grade students.

One Plan Updates:

Math

Goal: By the end of the 2018-2019 academic year, Cincinnati Public Schools will increase the percentage of students performing at or above proficient in the Modeling and Reasoning Strand of the AIR-OST and EOC Exams by 20 percentage points about current performance levels at each school.

Strategy 1.1: (Focus for Learning) Implement and monitor mathematical learning outcomes where students understand the skills, knowledge and vocabulary within and across unit(s) in order to track progress towards mastery.

Planning February Staff meeting to connect mathematical vocabulary through vertical teaming.

Strategy 1.2: (Literacy in Mathematics) Implement and monitor daily opportunities for all students to read, write, speak and listen in mathematical understanding.

Completed our final Vermont Math PD on 1/14.

Strategy 1.3: (Math Practices) Implement and monitor opportunities for all student to make sense of problems and persevere in solving them through questioning and discussion.

April staff meeting planned to focus on increasing mathematical discourse and number talks.

Strategy 1.4: (Integration of Tools and Technology) Implement and monitor the Integration of relevant mathematical tools and technology as essential resources to help students learn and make sense of mathematical ideas, reason mathematically, communicate their mathematical thinking and or create products.

IRC increased access to technology through replacing broken laptop carts.

February Staff Meeting: Technology Mash Up

Strategy 1.5: (Data-Driven Decisions) Implement data-driven decisions through formative assessments against Mathematical Learning Progressions and Performance Level Descriptors, planning collaboratively, and ensuring opportunities to move forward and circle back to fully master content.

Working with Math Progressions from Vermont Math in Data Meetings to analyze student work focusing on subgroups.

ELA

Goal: By the end of the 2018-2019 academic year, Cincinnati Public Schools will increase the percentage of students performing at or above proficient in the Writing Strand of the AIR-OST and EOC Exams by 10 percentage points.

Strategy 1.1: Use of engaging and dynamic thematic units of instruction through which students *explore and analyze* a variety of information sources allowing them to establish and track connections between academics and the real world.

9-12 Non-math ELA teachers worked on Thematic Units on 1/14 PD day.

Strategy 1.2: Opportunities to master self-expression through routine classroom reading, writing and speaking tasks requiring students to use evidence and creativity in order to *think critically* about what they read and see.

Reading support plans have been developed for third grade students who scored non-promotable on the Fall OST.

Strategy 1.3: Strategy 1.3: (Data-Driven Decisions) Implement timely and reflective data driven decisions through collaborative means by reviewing formative and summative components (including: exit tickets, unit assessments, writing tasks, and OST/ Readiness assessments) in relation to ELA learning outcomes and Ohio Learning Standards over time.

Monthly ELA data meetings to analyze data and share strategies.

Officers Reports

Business Manager – Natalie Butcher

Balance on Hand 1/31/19 Checking \$34,371.70 Savings \$ 58,054.89

Income funds this past month from Amazon Smile and Facebook, direct donations for the Read-a-Thon. Athletics had incoming funds for Little Eagles Basketball, spring Baseball, and spring Soccer.

Expenses paid in the past month for Basketball tournaments and end of season celebrations, RAT supplies and materials, our accountant for 1099 tax preparations, direct classroom support to individual classrooms and payment to vendors for SEP scholarship and regular subscriptions.

Fundraising – Holly Fritz

Tickets are on sale for dances and can buy online. Father daughter dance is March 9, 2019. Mom prom is March 16, 2019.

Jazzercise class is a possible fundraiser it would be 10 person and all money would go to SMPO and they would match \$250. It would be in Norwood. Date to be determined.

Jessica Raines is chairing a craft show for next year, November.

Read-a-Thon money is due the end of February.

Parent's night out is April 27, 2019.

Parent at large – Carrie Petts

Grandparent day went well. One suggestion was for 6th graders to be special friends for the younger grades.

The back to school picnic, will try for August 11th.

The storage closet has been organized, inventoried and labeled.

Parent Liaisons – Raj Shah

The next parent teacher conferences will be March 7th and 14th and will provide food.

SEP – Rachel Danhires

Wrote scholarship check for \$1,282. The total for the school year for scholarships is \$2,299. There are still a couple spring classes.

They are looking to add golf program for next year.

It was discussed that it might be beneficial to coordinate ride sharing for SEP next year.

Communications – Andi Curry

Need new information by Monday at 6 pm and will send out email Tuesday or Wednesday. Please email to smpocommunications@gmail.com

Weekly email has changed its headline and the open rates have increased.

Volunteer Coordinator- Kelly Crantford

If you need volunteers for an event let Kelly know.

Athletics Coordinator – Chris Vockell

Basketball ends this week.

Spring Soccer team have been created and teams are figuring out practice. It is an 8 game season.

Baseball: Andrew Lehman has got it started and may need to buy equipment. The season is March to early June. It will be a 4th grade team with some 3rd graders.

GOTR start February 20, 2019.

Technology – Not present

Teacher Rep – 3-6 Caitlin LaVine

Good, noting to update.

Teacher Rep – 6-9 Vanessa Barth

Has been using Keep Cincinnati Beautiful, it is a good resource. They put on a play about recycling and littering. March 14th, they have having the zoo's Wings of Wonder come to her class.

Teacher Rep – 9-12 Not present

LSDMC – Tara Brock

LSDMC (Local School, Decision Making Committee) meets the 2nd of the month at 4. They discussed and voted on budget. The school has \$26,000 to run the school. Each classroom receives 345 dollars for supplies. They have started discussing survey to give to parents.

ILT – Gayle Beck

They discussed building space, budget, positions, goals, and snap process. Say Anything will be March 22nd.

Old Business

Approved January minutes

New Business

Enrollment for Montessori high school is weighted if child went to Montessori elementary school.

Tara: Go Local will have three project they will be working on: painting sheds, building shelves for sheds, and clean flowerbeds in courtyard. It will be May 18, 2019.

On Friday February 22nd at 12:15pm Tara, Joie, Caitlin, Natalie, and Sarah will be meeting with RJ Rushing to discuss outdoor structure and cost. They will also be discussing indoor sensory path. They will bring cost to SMPO and they can determine if the 60,000 should be spent on playground or tech.

Nomination for Rudder member for 2019- 2020 school year be discussed in March meeting. Kelly will be leading it and needs two volunteers. Raj said he would help.

A request was put in for \$625 for new equipment for baseball. Natalie will look into it.

The teacher grants were reviewed and voted on. The SMPO has \$7,162 to be award to teachers. There was enough money to award everyone who submitted a grant and the extra money will go to fund Aleks. Here is a summary of each grant that the was submitted:

- Preschool/Kindergarten School Symphony series: 6 players play children's classical and contemporary music pieces and teach names, families of each instrument as well as how each instrument works. Total cost is \$1,824. Submitted by 3-6 teachers
- Computer mice for laptop carts and kid headphones for laptop cart. Total cost is \$769.14. Was submitted by 6-9 teachers.
- Funding for 50% of the annual Aleks subscription for all 9-12 students. Total cost is \$3,024. Was submitted by 9-12 teachers.
- Explorer kit for iPad, Coding Jam and Coding Duo combo, Pizza Company and 3Doodler Start Plastic strands. Total cost \$966. Submitted by Robyn Appino.
- Teacher training and student supplies for fused glass project. Total cost is \$350. Submitted by Colleen Noble.
- Home and School Connection subscription. Total cost is \$229. Submitted by Sarah Lord.

Meeting closed at 8:40 pm.