

SMPO Meeting Minutes  
October 15, 2019

Attendance:

Rudder Members, AP:

Melissa Volck, Joie Linser, Emily McNicholas, Michelle Durban, Allyse Sonnega, Krystan Krailler, Vanessa Barth, Cindy Stevens, Rachel Danhires, Priya Rolfes, Holly Fritz, Andi Curry, Tara Brock, Angie Reynolds, Sarah Stitzlein, Sarah Lord

Guests:

Becky Economu, Kelly Cranford, Margo Smith-Joseph

Welcome and call to order – Melissa Volck, 7:06pm

Principal's Report – Sarah Lord, see at end of Minutes

Community Coordinator – Nikki Marksberry

Power pack program up and running, still have a bit of room for a few more weekly families

Beech Acres – coordinating with Craig to better serve families

Wish tree program allowing us to request items, working on getting list together so kids can go shopping

1,000 ornaments, recess materials, teacher materials, gifts for students to shop with their family, over 200 locations where these are hung up

Business Manager – Michelle Durban

Current checking: \$35,805.49

Current savings: \$58,116.49

Busing: budgeted \$190, how can we cover the new balance of \$235 total?

Options are to have family cover, or take money from direct classroom support; several teachers already maxed out direct classroom support. For this year, have staff ask families to cover the extra cost.

Communications – Andi Curry

Email open rates are up

Boosting carnival content

Upcoming email: Volunteers needed, carnival, grandparents day, book fair

Early next week: carnival email

Fundraising – Holly Fritz

Pedro did a lot of updates, both calendars working now so you can import events

Still looking for mom prom chair, parent night out chairs

Craft fair: following up with registrations and payments

PAL – Allyse Sonnega

Grandparents Day next Friday

A few more volunteers needed

## Volunteer – Priya Rolfes

All rooms covered with captains

- SEP – Rachel Danhires
  - Building use forms for January 2020
  - Registration open by Thanksgiving week to sign up
  - New additions to the class line up: Playhouse in the Park collaborating with Acting Skills for Life for January; ukulele class
  - Potentially getting a chess club started
- Athletics – Chris Vockell
  - Soccer – fall season ending
  - Basketball registration closed, 145 kids, 16 teams – record numbers in the 10<sup>th</sup> season
  - Practices start in the next week or two
  - Little Eagle bball camp boys and girls k-3 not currently in programs
    - Run January and Feb, Fridays after school
    - Registration will begin January 4
  - No updates on volleyball and baseball
- Technology – Pedro absent
- Parent Liaison – Krystan Krailler
  - Write this later
- Teacher rep – 3-6 absent
- Teacher rep 6-9 Vanessa Barth
  - Thank you for staff meal
  - Third grade testing coming up; second grade just wrapped; then it's smooth sailing for a little while
  - Kids have been good, very patient – new test was very challenging, and all the kids did great handling it
  - Will let teams know about buses and grandparents day
- Teacher rep 9-12 – Cynthia Stevens
  - Ohio river field trip was great, very educational
  - Things are going well, started smoothly
  - Thanks for dinner for conferences
- LSDMC – Sarah Courtney Maxie
  - Picking up on student safety issues and the vision zero program, what can they do to support safety initiatives
  - November will talk more about LSDMC makes and supports decisions relating to budgeting, the One Plan, ideas on how we can do better (parent feedback, community partners, etc.)
  - Meetings are open to the public, second tues of month at 4 pm
  - District LSDMC: when SMPO votes for next lsdmc, ways to increase diversity, as many parents know that a role is a possibility, what LSDMC is and does for the school. Want to get folks who are not necessarily involved in PTO.
  - Invited district family relations to come to November meeting, if you think you might want to sit next year, this would be good meeting to come to.
- ILT – Sarah Moorehouse absent, emailed update

- Oct 14-18 is staff spirit week
- Playground proposal approved unanimously
- Calendar dates for 2020-21 in the works, will get SMPO calendar in line with that once it's finalized
- Old business – Joie Linser
  - Outdoor playspace moving forward. Joie: approval from funds from all 3 bodies governing. We got district approval! Tomorrow meeting with Adventurous Child to go over next steps, which tree companies to interview for that part of the project and get projected costs.
- Will email about September minute approval (no quorum)
- Priya motion to dismiss, Rachel second. All approved. Meeting dismissed at 8:02pm.

**Sands Montessori  
Principal Report  
October 2019**

Mission: Sands Montessori, a Cincinnati Public School, educates the whole child to be a lifelong learner and a responsible contributor to our global community. We do this through culturally integrated education that nurtures the relationship between child, parent, school and community.

Vision: Sands Montessori is a community of empowered, responsible, and lifelong learners.

Current Enrollment: 715

During our staff Meeting 9/23, staff spent time reviewing and discussing our new PBIS plan so that we maintain school-wide consistency.

2nd and 6th Grade students completed IOWA/CoGat testing last week. Results help program qualification for schools such as Spencer and Walnut Hills.

We have completed our fall literacy MAP and DIBELS assessments and are beginning small group targeted literacy intervention based upon data results.

2019 Ohio State Report Cards were released. We are very proud that Sands earned a B!



School Grade

# School Overview

Districts and schools report information for the Ohio School Report Cards on specific marks of performance, called measures, within broad categories called components. They receive grades for up to ten measures and six components.

## Achievement

The Achievement Component represents whether student performance on state tests met established thresholds and how well students performed on tests overall. A new indicator measures chronic absenteeism.



Component Grade

[View More Data](#)

Gifted

## Progress

The Progress component looks closely at the growth that all students are making based on their past performances.



Component Grade

[View More Data](#)

## Gap Closing

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable students in English language arts, math, graduation and English language proficiency.

## Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four or five years.



Component Grade

[View More Data](#)

## Improving At-Risk K-3 Readers

This component looks at how successful the school is at improving at-risk K-3 readers.



Component Grade

[View More Data](#)

## Prepared for Success

Whether training in a technical field or preparing for work or college, the Prepared for Success component looks at how well prepared Ohio's students are for future opportunities.

Click [here](#) for the entire document.

Sands Montessori 6th grade enrichment students participated in a six week Food Waste Warrior Program last year that was sponsored by the Hamilton County Solid Waste and Recycling Department. This program. These students will be recognized on National Recycling Day at their annual awards ceremony by Hamilton County.

Students learned strategies to prevent bullying and to keep each other safe during Say Something Week. Throughout the week, students participated in daily, developmentally appropriate activities to promote a peaceful school environment, to learn the importance of telling a trusted adult if someone is causing harm to self or others, and to spread kindness.

Some 6-9 students attended a performance at the Aronoff Center. 4th grade students visited Nesbit Park to learn about the Ohio watershed. 6th grade students attended the OTR Film Festival.

We received 126 ipads from the district for use in grades K-1.

We had a great turn out for Open House on September 23. A group of community partners were present in the cafeteria to share about their programs and organizations.

We are happy to report that through our strong partnership with Beech Acres, more families will be served due to the addition of a new licensed clinician who accepts private insurance.

We are proud that Eli Fullen, a second grade student, was recognized this month as one of eight Campers of the Year (out of 4,000 campers) at Camp Ernst.

There will be a group of middle school students from Clark Montessori who will volunteer at Sands Montessori for their Social Services Week from 10:00 a.m. - 1:00 p.m. on Tuesday, October 15 - Thursday, October 17. Volunteers will be assisting in the garden.

We are piloting the MORE (Men Organized Respectful Educated) program for boys in grades 4-6. Mr. Pete Harris will be meeting with a group of young men to explore topics to help them achieve success in school and life. Topics include: social-emotional development, college & career, good citizenship, economic awareness, etc.

We look forward to the Scholastic Book Fair, Grandparents & Special Friends Day, and Carnival later this month.

October 2nd was National Walk to School Day. Thank you to our students and families who participated. A pedestrian paddle was installed on Corbly to remind drivers to keep our students safe. 6th grader Madelyn Gerker has worked with the CPS Board and City Council to ensure all students are safe while walking to school.

In collaboration with Mt. Washington Elementary and Beech Acres Parenting Center, our families are invited to a two-session financial literacy class on October 29 and November 12.

Click [here](#) for committee updates.

[Here](#) is the link to the One Plan.

Goals:

- 1.

**ILT SMART Strategic Goal:**

Improve Spring 2020 OST ELA for SWD from 59.6% proficient to 70% (10 students) for 4th -6th grade. Improve S ELA for SWD to 55% proficient for 3rd grade students (4 students) (Fall 2019 MAP Scores indicated 18% SWD pr

**Evidence - Based Strategy:**

Progress monitor writing samples using the OST Writing Rubrics and provide instructional interventions accordingly.

**Measurement Tool:**

Writing rubrics

**District Strategic Goal:**

Increase Literacy outcomes by 10% percentage points as evidenced by MAP, KRA, OST and EOC (PreK; 3; 6)

2.

**ILT SMART Strategic Goal:**

We will increase the performance index for African American students in Math by 10 points (from 68.9 to 79) on th

**Evidence-Based Strategy:**

Targeted interventions for modeling & reasoning and fractions.

**Measurement Tool:**

MAP

**District Strategic Goal:**

Close the academic gap between African American, Latino and Caucasian Students as evidenced by AMO targets. Increase Math percentage points as evidenced by OST and EOC (K, 3<sup>rd</sup>, 6<sup>th</sup>)

3.

