



Sands Montessori LSDMC

LSDMC Members in attendance: __Lord __Johnson __Maxie __Stitzlein __Brock
__Reynolds __Marksbury __Fox __Toebbe __Richardson __Franco __Schultz __Williams
__Dobson __Magee __Baxter __Bello

Mission: Sands Montessori, a Cincinnati Public School, educates the whole child to be a lifelong learner and a responsible contributor to our global community. We do this through culturally integrated education that nurtures the relationship between child, parent, school and community.

Vision: Sands Montessori is a community of empowered, responsible, and lifelong learners.

November 12, 2019

Welcome & Introductions (click [HERE](#) for roster) - 2 min.

Approval of October Minutes (click [HERE](#)) - 2 min.

Principal's Report - 5 min. (click [HERE](#))

One Plan (click [HERE](#))

LSDMC Collaborative Planning with guest Tracy Stillwell

Transitioning to a CLC (10 minutes)

- CLC Planning Team (Full day training: 11/19, 11/20; Half day training: 1/31,3/30)
- Addressing concerns and working proactively

Discussion of LSDMC role in CLC goals, One Plan, budget, and community health partner (30 minutes)

- Clarifying the role of the LSDMC
- Approaches used at other schools and suggestions for approving our approach
- Working with ILT
- Using our meeting time actively

Attendance 11/19/2019 Sands LSDMC

Sarah Lord- Principal

Parish Williams- Staff LSDMC rep

Nikki Marksbury- Staff LSDMC rep

Abbi Fox-3-6 LSDMC teacher rep

Jamie Richardson-6-9 LSDMC teacher rep

Jen Toebbe- Specialist LSDMC teacher rep

Sarah Stitzlein- LSDMC chair; parent rep

Tara Brock- LSDMC vice chair; parent rep

Angie Renolds- parent LSDMC rep

Courtney Maxie- parent LSDMC rep

Penny McGee- Community LSDMC rep

Tom Baxter- Community LSDMC Rep

Maria Bello -Community LSDMC rep- CRC

Craig Dobson- Beechacres Coordinator

Margo Joseph- Sands parent

Krystan Krailler- Sands parent

Sarah Kayler- Sands parent

Clare Stewart- Sands parent

Krystan Krailler- parent

Kelli Crantford- parent

4:05pm- call to order Sarah Stitzlein

October Minutes- Jamie Richardson- 1st Motion; Abby Fox 2nd motion; Approved- all in attendance agreed

Principal Report- Principal Lord

Highlights-

1. SMPO Carnival successful, SMPO LaRosas dinner for conferences much appreciated
2. Staff members Mr. Franz and Pete- initiated the MORE program with 24 9-12 students
3. Fall 3rd grade OSAT was done paper/pencil and finished; week full IOWA testing for enrichment 2nd/6th grades; 28/78 6th pass to enter Walnut (2 more chances); Different test measure this year
4. Dr Elizabeth and a team went for PBIS training
5. One plan- meet monthly teams rubrics writing, math reasoning 6-9
6. One Plan- Teams are using writing rubrics to review writing samples and discussing strategies for modeling and reasoning.

Transitioning to CLC

1. District mandate for Sands to evolve to CLC Community Learning Center model
 - a. Community members should be able to access the school building as school deems appropriate
2. Guests Tracy Stillwell and Casey Fisher spoke - CPS employees District Representatives to support community engagement
 - a. Tracy Stillwell- 26 years with CPS
 - b. Board ruled that all CPS are CLCs
 - c. District expectation is in the next 2 years for all CPS schools to fully operate as a CLC with a lead agency and a resource coordinator
 - d. Next year superintendent has 10 schools slated to receive lead agency and resource coordinator
 - e. Sands does not know it's timeline for this
 - f. Role of Lead Agency
 - i. Help school meet mission vision
 - ii. Help meet established goals
 - iii. Appoint a resource coordinator
 - iv. Pay for a resource coordinator
 - g. There are % Resource Coordinators that exist as a CPS employee status without a lead agency
 - i. Can be Grandfathered in
 - ii. Nikki Marksbury is a community coordinator not a resource coordinator

- iii. Sands LSDMC could voice to CPS Board and Superintendent to grandfather Nikki M.'s role to Resource Coordinator
- iv. It is possible that a community resource coordinator and a resource coordinator can exist at the same time
- h. LSDMC role in lead agency
 - i. Vet all possible Lead agency selections
 - 1. Identify school needs
 - a. Attendance?
 - b. Students not getting picked up?
 - c. What do we want?
 - d. What community partners are in the area?
 - 2. mission/vision
 - 3. Watch for agency hidden agendas
 - a. Faith based organizations can be partners
 - i. Only address identified goals during school day
 - ii. After school events that go beyond identified goals have to be student/parent chosen and clear informed consent
 - 4. Create Asset map
 - 5. Applications for all possible lead agencies
 - 6. LSDMC creates parameters for agencies
 - 7. Narrow to 5 possibilities
 - 8. Vote final decision
 - ii. Suggested possible lead agencies- Think BIG
 - 1. YMCA
 - 2. Xavier
 - 3. Wells Fargo
 - 4. Urban League
 - 5. Clike
- i. LSDMC role in all partnerships such as health partners
 - i. Initiate a partnership-
 - ii. Identify 2-3 goals partnership will meet
 - iii. Quarterly review/monitor that the partnership is meeting goals and realign if needed
 - iv. Terminate partnership if needed (vote)
 - v. Contracts are ongoing year to year until terminate but still require LSDMC to monitor and review for goals
 - vi. General examples of partnerships- cooking class
 - vii. Health examples- health partners

Discuss District expectations of LSDMC

Sarah S- review Principal Lord and Nikki M explanation of Role of LSDMC

- 1. LSDMC- is the how Sands will do
 - a. LSDMC makes recommendations to the budget and approves budget
- 2. ILT- is the what Sands will do
 - a. ILT forms Budget and Monitors Budget

Topics for Dec LSDMC

1. Addressing concerns and working proactively
2. Discussion of LSDMC role in CLC goals, One Plan, budget, and community health partner (30 minutes)
3. Clarifying the role of the LSDMC
4. Approaches used at other schools and suggestions for improving our approach
5. Working with ILT
6. Using our meeting time actively

CLC Planning Meeting

CLC Planning Team

Penny McGee to attend Full day training: Tues 11/19 or 11/20;

Tara Brock to attend Half day training: Friday 1/31

Need someone to attend- Monday 3/30 ½ day training

District LSDMC

Next meeting [2019-20 Districtwide LSDMC Meeting Schedule at Mayerson](#)

All members invited to attend : Wednesday, November 20, 2019 - 6PM to 7:30PM

Tara Brock to attend as vice chair

Adjourn-Nikki M motion; Courtney M- 2nd 5pm

Updated LSDMC Manual (click [HERE](#))

2019-20 Districtwide LSDMC Meeting Schedule at Mayerson

All members invited to attend :

Wednesday, November 20, 2019 - 6PM to 7:30PM

Wednesday, March 4, 2020, 6PM to 7:30PM

Wednesday, April 22, 2020, 6PM to 7:30PM

Next regular LSDMC Meeting: December 10, 2019